

Bon Accord Community School

Parent Council Meeting

Tuesday, February 22, 2022

Teacher Report

Ms. Jennings – Pre K

February has been a very colourful month! We have been working on rainbows and labelling all of the colours we see around our school (red, orange, yellow, green, blue, purple, pink, white, black and grey). The kiddos new favourite song in the Paint Shop. “Down at the corner of the paint shop.... There were 10 cans of paint waiting to be bought Along comes Evelyn all alone.... So she picks one up and she takes it home” Then they get to explore our classroom to find things that match the paint colour they chose!

Miss Longstaff – Kindergarten

In Kindergarten this month we have initiated Kindness Month! The Kinder Crew has been learning all about being a Bucket Filler and how to not be a Bucket Dipper. We have been reading kindness books, practicing kind acts, doing bucket filling sorts and the class asked to make every teacher in BACS a Valentine to spread love which we had so much fun creating! We continue our ABC's and practicing how to see and show numbers 1-10 in different ways.

Mrs. McEachren/Mrs. Roe – Grade 1

Grade 1s have been continuing to focus on independent writing and spelling practices. We are also continuing to build our sight word vocabularies and check for understanding when we are reading to ensure that what we read makes sense. In Math we are well into our addition unit and ready to begin subtraction next week. In Science, we are continuing on with our 5 senses unit and in Social Studies, we have talked about what rights are and that although we have rights, we also have responsibilities to go along with them. Next, we will talk about decision making within a group.

Mrs. Gagnon – Grade 2

Mrs. McNeil – Grade 3

We will be moving onto multiplication soon 😊 We are wrapping up our current science unit and will be moving on to hearing and sound.

Mr. Spencer – Grade 3

Language Arts: Fairy Tales: Elements of a fairy tale, listen + compare/contrast classic fairy tales. Character development and descriptions (Physical, personality, traits, hobbies).

Cursive writing: Tracing in the air and on paper, practicing individual letters.

Spelling

F + P evaluations.

Math

Up to 2 digit addition and subtraction problems: Mental math strategies, fact families, identifying addition and subtraction equations in word problems.

Place Value: Up to the thousands, use base10 blocks, counting, digital resources.

Estimation: up to 1000, relating estimation to 3 digit addition problems.

Science

Building with a Variety of Materials: Different structures and their utility, identifying shapes within structures, building structures to solve problems.

Testing Materials and Designs: Materials and their properties, grouping similar materials based on utility, how materials are manufactured, applying materials knowledge to theoretical builds/designs.

Social Studies

Countries around the world (food, traditions, languages, clothing, healthcare, etc.)

Mouseguard role-playing game: Students are grouped by country. Students research their country, plan their town, write about its history in order to advance through the adventure storyline.

Phys. Ed

Basketball: Dribbling, passing, shooting, defending, movement skills, basketball games.

Indigenous games: Bone game (countin/throwing), Tatanka Tatanka (tag), lacrosse, etc.

Art

Realism: Self-portrait, drawing an invention/machine with identifiable parts, Leonardo Davinci & importance to Art/Science.

Mrs. McGuire/Ms. Hand Grade 4

Please see attached.