

Bon Accord Community School

Parent Council Meeting

Tuesday, January 25, 2022

Teacher Report

Ms. Jennings – Pre K

Pre K has been running out of the front foyer, we have made it quite comfortable and the kiddos have been doing great with the change!

In December we explored all sorts of snow – snowmen and snowflakes and snowangels.

In January we are going to be working on our cutting skills. Open, Shut! Open, Shut!

Cut! Cut! Cut!

Mrs. McEachren/Mrs. Roe – Grade 1

Grade 1s have been focusing on their personal writing skills, writing in complete sentences, and attempting to spell unknown words independently. This can be a very challenging task, but our Grade 1s are learning to persevere even during difficult tasks! In Math we have begun our Addition unit and our students are very excited to learn important foundational skills using manipulatives and playing math games. We are also enjoying our Winter and Snow themes which are keeping us busy in LA, Science and Art. In Social we are learning about our responsibilities within the groups we belong to.

Mrs. Gagnon – Grade 2

We are maintaining holding pattern here.

LA/social-the Inuit culture and traditions. In class reading groups 3x a week and home reading

Math-numbers to 100

Science-hot and cold temperatures

Art-foil resist Inuksuks in Ted Harrison style

We welcomed a new student.

Mrs. McNeil – Grade 3

3M is adding and subtracting big numbers, constructing various things from a variety of items, creating beautiful art that goes with stories we are writing. We have also started an RPG (role playing game) for social studies created by Miss Jennings, Mrs. McNeil, and Mr. Spencer.

Code club is working on sending messages to the ISS (international space station) and voting on a new satellite name. We are using a Sense Hat emulator and Python (coding language) to send our code.

Mr. Spencer – Grade 3

Language Arts

Personal Narrative Writing: Snowglobe writing activity, character development, varying sentence length.

Cursive writing: Tracing in the air and on paper, practicing individual letters.

Spelling

Math

Estimation up to 1000: What makes a good estimate, refining estimates, when to use estimation in real life.

Place Value: Up to the thousands, use base10 blocks, counting, digital resources.

Comparing and ordering numbers: Greater than, less than, equal to (up to 1000)

Science

Strong and Stable Structures: Different structures and their utility, identifying shapes within structures, researching famous structures around the world, creating structures to solve problems.

Social Studies

Countries around the world (food, traditions, languages, clothing, healthcare, etc.)

Trade, goods and services.

Phys. Ed

Basketball: Dribbling, passing, shooting, defending, movement skills, basketball games.

Mrs. McGuire/Ms. Hand Grade 4

This is what 4H and 4MS are up to this for the month. We are going to incorporate the Winter Olympics as a theme across all subjects.

In each subject this is what students will be doing:

L. A--> Students are going to show what they are an "expert at" and create a presentation on the countries, sports, or athletes of their choosing. Students are also making an opening ceremony slide show for the whole school to learn about the Olympics.

Math--> Students will graph medal results and keep track of countries' medal counts.

Social --> Research skills

Phys. ed --> Outdoor education (bobsled with crazy carpets down the hill, snowshoeing, etc.)

Art --> Creating flags out of ripped paper

Health --> We are going to put the classes into countries and they are going to work together managing their personal classroom spaces, individual attitudes, and behaviours. Students will work in their countries when possible for team-building and collaboration.