

Bon Accord Community School

Parent Council Meeting

Teacher Report

October 26, 2021

Pre-K – Ms. Jennings

Pre K has started to explore the alphabet! Each week we check out a new letter. We do rainbow writing, we make our letters out of curves and lines, we draw them in trays of sand and we play bingo with words that start with our letter of the week. So far we have done A, B, C and D!

Pre K also make Halloween teeshirts using Halloween shapes (pumpkins, bats, cats and ghosts) and bleach on black tees! We are all going to wear them this Thursday!

Kindergarten – Ms. Longstaff

Kindergarten has been rocking learning our daily routine, writing our numerals and beginning to learn our letters and their sounds. I'm so proud of their progress! We are very excited for our Halloween parties this coming Friday and Monday November 1st.

Grade 1 – Mrs. McEachren/Mrs. Roe

Grade 1s are excited to go on their first fieldtrip of the year! On Thursday Oct 28 both classes we will be going to the SPS Outdoor Classroom. Some of the activities we are excited to partake in are- exploring the onsite museum looking at examples of local plants and wildlife and having the opportunity to make our own nature discoveries, learning about the history and symbolism of a traditional Indigenous tipi, going on a nature hike, and listening to storytelling while learning to be good stewards within our natural environment. We will also be having a special lunch together. We are looking forward to a memorable day spent learning together.

Grade 2 – Mrs. Gagnon

LA-read a story The Teeny Tiny Woman and working on activities to go with the story using puppets etc.

-work in weekly spelling and phonics units

Math-finishing up patterns
Social-looking at the physical characteristics of four Canadian communities
Science-finishing up magnets
Health-Ms Hall has been presenting Incredible Flexible You weekly
Mr Sales presenting 7 sacred teachings every two weeks
PE- throwing skills and running skills. We try to be outside as much as possible for this
Upcoming- students will be creating fused glass projects in December
We also hope to visit the outdoor classroom
Student are presenting Me Bags
We welcome Crystal Moser as EA

Grade 3 – Mrs. McNeil

Grade 3 has been doing place value, greater than and less than, estimating.
We are writing letters to Casperina in anticipation of our Halloween party!
We are learning about volcanoes to wrap up Rocks and Minerals in science.

Code Club is finishing up Haunted Houses in Scratch.

Grade 3/4 – Mrs. McGuire

In LA our Reading Groups are running two times a week. Students rotate through stations: Guided Reading with Teacher, Read to Self (focus on identifying main ideas and supporting details), Work on Writing (focus has been on personal narratives. Ensuring we have complete sentences with correct punctuation and detail) and Listening to Reading checking on our comprehension using the online Reading program Raz Kids. A Home Reading Program will be starting in November. Watch for details to be sent home soon. Students are also doing weekly word work. Each student is working at their own level, working on different concepts such as short vowels, long vowels, blends, suffixes.

In math, our focus has been on addition strategies. As a class, we learned and practiced various strategies for adding numbers to 1000 for grade 3 and adding numbers to 10 000 for Grade 4. Strategies included place value, base 10 blocks, number lines, compensation, traditional algorithm. Students now use a strategy of their choice that works best for them. We have just begun introducing subtraction strategies.

With Halloween approaching, we will be working together in small groups to try and solve some math challenges to complete an “Escape Room”.

On Monday, November 1 our class is going on a full day fieldtrip to the outdoor classroom!

Grade 4 – Ms. Hand

Language Arts:

- Literacy centers for differentiated literacy. This includes guided reading, gamified language arts, writing, reading, and listening to reading
- Now that we have an EA in our room, she has been doing small-group support to target phonological awareness and phonemes for students struggling with reading.
- Practicing reciting "In Flanders Fields" for Remembrance Day and filming ourselves reciting the poem. We have also done lessons to learn about the meaning of the poem, and how to read poetry
- Mini lessons for reading writing strategies
- Read-aloud, "Tales of a Fourth Grade Nothing". We make predictions, answer comprehension questions, connect the story to our lives, and look at character development and traits.

Math:

- Number sense: addition, subtraction, multiplication and starting division this week
- Practice our fluency of addition, subtraction, multiplication daily by reading the facts and answers aloud to a friend. (The friend checks to make sure they are correct)
- Math centers - different multiplication strategies
- Small group guided math (daily)

Social Studies:

- Alberta's Geographic regions - looking in depth at each and how it is unique
- Identifying the location of each province and its capital city
- Practicing using a compass and mapping

Science:

- Observing weekly changes of our vermicompost and learn about decomposition, mold, and worms
- Identifying different methods of waste disposal
- Identifying hazardous and nonhazardous materials and finding examples in our houses
- Hazardous labels on products

Art:

- Remembrance Day art: folding poppies

- Kandinsky inspired art (circles) and autumn trees

Health:

- Zones of regulation w/ Mrs. Hall
- Learning how emotions can build, causing us to blow up. Looking at strategies we can incorporate in our lives to limit this emotional meltdown/shut down.
- Looking at reasons why we love ourselves and why we need to love ourselves before we can love others
- Healthy classroom interactions

French:

- Basic conversations and greetings
- Numbers to 20

Phys. Ed:

- Dance & purpose of learning dance