

Bon Accord Community School

Parent Council Meeting

Tuesday, September 28, 2021

Teacher Report

Pre K : Miss Jennings

Pre K has been settling into their first school experience and have been doing great to learn the rules and routines of the classroom! We went on a leaf hunt last week when the weather was nice. This week Miss Jennings brought her pet snails into the class for the kids to meet!

Kindergarten : Miss Longstaff

Focused on getting the children settled into the routines and rules of the school and classroom. These routines have included making a line, raising our hand, as well as health and safety topics such as how germs are spread, proper hygiene. We have also been having lots of fun at the end of each day in our centres making friends, sharing, and playing with our teacher and classmates. As the month ends, we will be continuing activities around the students' names, fall, colors and shapes.

Grade 1: Mrs. McEachren/Mrs. Roe

Grade 1s are settling into our routines and procedures and are working very hard reviewing beginning consonants and numbers to 10. We have also begun reading poems and writing stories using familiar colour words. Students are beginning to develop the confidence to try new and sometimes challenging tasks. We have also begun the Incredible Flexible You program and have talked about how our thoughts and feelings not only affect ourselves but others around us. This has led into our discussion around being a part of a Group Plan. Grade 1s will begin their Brown Bag presentations over the next couple of weeks and are looking forward to learning all about their friends! In Science, we have begun our discussion about seasonal changes and are excited to find the signs of Fall all around us.

This week will be a busy one with our Terry Fox Run on Wednesday and National Day of Truth and Reconciliation Assembly on Thursday. If families would like to donate to the Terry Fox Foundation, they can do so online to our School page <http://www.terryfox.ca/BonAccordCommunity>

Grade 2: Mrs. Gagnon

Health-Focus on relationships and school life ie empathy, listening skills, honesty, courage...

Incredible Flexible You Review-Thinking Thoughts and Feeling Feelings, Group Plan

LA-Back to school stories and writing activities

Math-creating patterns and sorting using 2 or more attributes

Social Studies- Communities in Canada/Our Land

Learning ASL signs for O Canada

Science-Magnets

PE-practicing for Terry Fox Run and Outdoor Activities

Students enjoyed sharing photos of their pets on Pet Day

Grade 2: Ms. Tower

Grade 3: Mrs. McNeil

Grade 3 has been learning about rocks and minerals, patterning in math, and reading and creating different kinds of texts!

Code Club is working on coding haunted houses!

Grade 3/4: Mrs. McGuire

What's Happening in 3/4MS....

We have spent this first month getting to know each other, establishing classroom routines and building relationships to create a safe and warm learning environment.

In LA we have been working on Choosing Good Fit Books, and practicing reading strategies such as making connections to the text, making predictions, identifying our favorite parts. We have also completed assessments on reading and spelling to ensure students will be working at their appropriate level.

In math, our focus has been on representing numbers (3 digit numbers- Grade 3, 4 digit numbers- grade 4) using place value, base 10 blocks, words, etc. We have also been comparing and ordering these numbers.

On November 1 our class will going on a full day fieldtrip to the outdoor classroom. Watch for more information to be sent home in the next couple of weeks.

Grade 4: Miss Hand

Charcter development:

- **Seven Sacred Teachings**
- **Learning our classroom rules and routines**
- **How we can contribute to a postive and welcoming community**
- **Collaboration with peers in all subjects**

Science: Waste and Our World

- created a classroom vermi-compost. We are going to monitor for how long it takes to biodegrade, and learn how to keep a balanced bin
- how we can lower the amount of waste that we contribute
- what decomposition is & why it is useful. What materials decompose and which do not?
- examples of producers, consumers and decomposers in our environment
- going to participate in virtual lessons from the Waste Management Centre in Edmonton, since we cannot go there on a physical trip right now due to Covid

Social Studies: Alberta A Sense of the Land

- participated in Student Vote, which is a mock federal election. Students had to run the polling station themselves and follow the jobs correctly
- how the electoral process works, who our Prime Minister is and their job
- studied the geographic regions in Alberta. Students are now working on a research project. They were to pick one of the regions and research how it is unique from other regions to our province, characteristics it has, cities in the region, animals in the region, weather, and interesting places to visit.

Health: Relationship Choices

- zones of Regulation with Colleen
- how we can be courageous, using Seven Sacred Teachings
- goal setting and personal choices

Phys. Ed: Collaborative Games & X-Country

- co-operative games
- practicing for Cross-Country. 6 boys and 6 girls are going to Gibbons on Tuesday to compete
- how collaborative games differ from competitive
- why proper cool down & warm up is important.
- adding to our repertoire of stretches/exercises that we know and can demonstrate to loosen muscles in our body.

French - All About Me

- how to introduce ourselves, greetings
- why it is important to know a second language, and Canada's official languages
- French dictionaries

Language Arts

- F&P assessments
- DIBELS MAZE test for comprehension, picking what word best works in sentences
- Words Their Way Assessment & Word Sorts
- read alouds to entire class
- differentiated support & reading intervention for students below grade level
- literacy stations (word work, phonics, independent reading, guided reading)
- writing assignment is creating an autobiography. We used Google Jamboard to plan ideas and make a mind map
 - students are typing stories with the intention of adding as much content and ideas as they can
- Testing phonological awareness to figure out which sounds students do not know. This assessment will group students for targeted phonological awareness intervention. Program will be run with the help of an EA, coming to our classroom in Oct. This intervention will help students in grade 4 who really need core support in literacy (~8 students in need of targeted supports for reading)

Math - Number Sense, Multiplication

- fluency for addition and subtraction facts
- MIPI for grade 3 concepts to inform my teaching
- introduction to multiplication and number sense
- using number talks & routines to increase confidence within mathematics and use inquiry

Art - Seasonal Drawing & Mixed Media

- students are working with multiple modes within one piece of artwork and how we can build upon a piece, using layers.
 - ink designs for a leaf template & then to fill in with oil pastel
 - using sharpie to draw "The Lorax" (ties into our science unit plan), then colouring and shading with oil pastel
 - drawing and colouring leaves for an autumn bulletin board