

## Sturgeon School Progress Report

<b>Student:</b> Jenny Aniston <b>Grade:</b> 2 <b>Teacher:</b> Mr. O'Meara	<b>Alberta Ed. #:</b> 555-777-888 <b>Date:</b> Nov. 20, 2010
<b>Principal:</b> Mr. Weatherbee <b>Contact Information:</b> <a href="http://www.sturgeonschool.com">www.sturgeonschool.com</a>	<b>Absences:</b> 12/45 <b>Lates:</b> 22
<b>Student Achievement</b>	
<b>Grade Level of Achievement-</b> Unless otherwise stated the student is working at grade level.	
<b>A=</b>	Student demonstrates an excellent performance by extending their learning and applying their knowledge of the learner outcomes. ("WOW")
<b>B=</b>	Student demonstrates a consistent performance which indicates a proficient understanding of the learner outcomes. ("YES")
<b>C=</b>	Student demonstrates an acceptable performance which indicates an understanding of the learner outcomes. ("ON THE RIGHT TRACK")
<b>D=</b>	Student demonstrates a developing understanding of the learner outcomes. ("GETTING THERE")
<b>INS-</b>	There is insufficient evidence of learning to accurately assess progress of learner outcomes during this reporting period.
<b>IPP-</b>	If indicated, the student is following an Individual Education Plan to address special learning needs and is found in the subject box.
Please note that not all of the learner outcomes in the Alberta Programs of Study are assessed by the teacher in a formal manner.	

<b>Growth As A Learner</b> ○ IPP C- Consistently                  N- Needs Improvement	Report 1	Report 2	Report 3
• Uses the class time effectively	C		
• Demonstrates organizational skills	C		
• Completes required assignments	C		
• Readily engages in discussions and activities	C		
• Demonstrates problem solving in a variety of situations	C		
• Listens attentively	C		
• Follows directions	C		
• Strives to improve his/her work	C		
Teacher Comments: (this box only shows up if teachers choose to comment on the above descriptors)			

<b>Social Skills Development</b> ○ IPP C- Consistently                  N- Needs Improvement	Report 1	Report 2	Report 3
• Works well with others	C		
• Exercises self-control	C		
• Accepts responsibility for own behaviour	C		
• Demonstrates respect to self, property and others	C		
Teacher Comments: (this box only shows up if teachers choose to comment on the above descriptors)			

<b>Language Arts</b> <input type="radio"/> IPP	Report 1	Teacher Comments ( Areas of Strength/ Areas of Need):
<ul style="list-style-type: none"> <li>This area will contain the learner outcomes that were covered this reporting period.</li> </ul>	<b>B</b>	

<b>Math</b> <input type="radio"/> IPP	Report 1	Teacher Comments ( Areas of Strength/ Areas of Need):
<ul style="list-style-type: none"> <li>This area will contain the learner outcomes that were covered this reporting period.</li> </ul>	<b>B</b>	

<b>Social Studies</b> <input type="radio"/> IPP	Report 1	Teacher Comments ( Areas of Strength/ Areas of Need):
<ul style="list-style-type: none"> <li>This area will contain the learner outcomes that were covered this reporting period.</li> </ul>	<b>A</b>	

<b>Science</b> <input type="radio"/> IPP	Report 1	Teacher Comments ( Areas of Strength/ Areas of Need):
<ul style="list-style-type: none"> <li>This area will contain the learner outcomes that were covered this reporting period.</li> </ul>	<b>D</b>	

<b>Effort Scale for PE, Music, Health, and Art</b>	
<b>E</b>	Excellent performance
<b>S</b>	Satisfactory performance
<b>NI</b>	Needs to improve performance

<b>Physical Education</b>	Report 1	Teacher Comments OPTIONAL ( Areas of Strength/ Areas of Need):
	E	
<b>Music</b>	Report 1	Teacher Comments OPTIONAL ( Areas of Strength/ Areas of Need):
	S	
<b>Health</b>	Report 1	Teacher Comments OPTIONAL ( Areas of Strength/ Areas of Need):
	E	
<b>Art</b>	Report 1	Teacher Comments OPTIONAL ( Areas of Strength/ Areas of Need):
	S	